

IT Subcommittee Meeting: November 4, 2016

Most of the discussion was centered on the content of the slides in Evie's presentation. Other topics discussed include:

- (1) Nature of online College students
 - a. Evie said there are two main types: (1) Students who shop around and (2) Students who want to enroll almost immediately
 - b. Online learners are starting to skew younger
 - c. Many prefer a nearby campus (50 miles or less)
 - d. Perceptions of online degrees improving for students and faculty
 - e. All this has UF Online rethinking admission processes but admission standards are and will remain high
- (2) Faculty-to-student ration in UF Online: Evie says that this varies by content (1:30 in nursing; 1:19 in writing; 1:150 or 1:75 for TAs in some classes)
- (3) Retention/graduation rates:76% retention, 93% continuation rate for PaCE, too early for graduation rate reports.
- (4) Is there a plan for documenting what happens post-graduation? This has not been addressed yet.
- (5) Program integrity – (ethics, cheating on campus versus online, program design and continuity, quality indicators for courses but not for programs)
- (6) Issue of faculty being asked to be great at everything (teaching, research, service) when all take tremendous time. Online teaching is more time consuming but not valued during the tenure and promotion process (neither is teaching writ large)
- (7) Should on campus students be forced to take online courses when they are paying for a campus experience?
- (8) Evie talked about various funding models for mentors/advisors and about wanting to get more money to the colleges
- (9) The knowledge, skills and abilities held by instructional designers across campus is not uniform.